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Although The ACS Style Guide is written with an emphasis on chemistry and, to some extent, a focus on ACS journals, we believe that it has wide applicability to the sciences, engineering, medicine, and other disciplines. Chemistry is a mature science that cuts across virtually all basic and applied sciences.

The ACS Style Guide

The ACS Style Guide is available online. Chapter 14--the chapter about citing sources--is freely available; VPN is required to access the other chapters off campus. See the ACS Style Guide for additional examples of citing online You may need to refer to Chapter 14 of the ACS Style Guide for guidelines on citing unusual

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292 The ACS Style Guide Table 14-2. Common Types of References with Examples Reference Type
See Pages Example Print Sources Journal article with article title 291 Klingler, J. Influence of
Pretreatment on Sodium Powder. Chem. Mater. 2005, 17, 2755-2768. without article title 291 Klingler,
J. Chem. Mater. 2005, 17, 2755-2768.

Table 14-2. Common Types of References Examples Table 14-2 ...

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While the ACS Style Guide generally recommends listing all authors (Chapter 14, page 291), some journals ask for only a certain number of listed authors before using et al., so check the requirements of the publication. Where is the punctuation? Since only "alia" is abbreviated, it gets the period.

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In the time since the second edition of The ACS Style Guide was published, the rapid growth of electronic communication has dramatically changed the scientific, technical, and medical (STM) publication world. This dynamic mode of dissemination is enabling scientists, engineers, and medical practitioners all over the world to obtain and transmit information quickly and easily. An essential constant in this changing environment is the requirement that information remain accurate, clear, unambiguous, and ethically sound. This extensive revision of The ACS Style Guide thoroughly examines electronic tools now available to assist STM writers in preparing manuscripts and communicating with publishers. Valuable updates include discussions of markup languages, citation of electronic sources, online submission of manuscripts, and preparation of figures, tables, and structures. In keeping current with the changing environment, this edition also contains references to many resources on the internet. With this wealth of new information, The ACS Style Guide's Third Edition continues its long tradition of providing invaluable insight on ethics in scientific communication, the editorial process, copyright, conventions in chemistry, grammar, punctuation, spelling, and writing style for any STM author, reviewer, or editor. The Third Edition is the definitive source for all information needed to write, review, submit, and edit scholarly and scientific manuscripts.

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Guidelines from ACS to help authors and editors in preparing scientific texts.

Following in the tradition of the first four editions, the goal of this market leading textbook, "Chemistry in Context," fifth edition, is to establish chemical principles on a need-to-know basis within a contextual framework of significant social, political, economic and ethical issues. The non traditional approach of "Chemistry in Context" reflect today's technological issues and the chemistry principles imbedded

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within them. Global warming, alternate fuels, nutrition, and genetic engineering are examples of issues that are covered in CIC.

Provides the foundation for casework practice in Child Protective Services (CPS). Describes the basic stages of the CPS process and the steps necessary to accomplish successfully each stage: intake, initial assessment/investigation, family assessment, case planning, service provision, and evaluation of family progress and case closure. Designed primarily for CPS caseworkers, supervisors, and administrators. Glossary. Bibliography.

Discusses the reckless annihilation of fish and birds by the use of pesticides and warns of the possible genetic effects on humans.

Meant as a companion to The ACS Style Guide, not a competitor, this book is an extraordinary resource for upper-level chemistry majors as well as graduate students faced with writing a journal article, a conference abstract, or a thesis. Full of prepared research projects and exercises, WriteLike a Chemist provides expert instruction ideal for students from diverse backgrounds, including both native and nonnative speakers of English. It is specifically designed to help students transition from the writing skills required in undergraduate lecture and laboratory classes to writing skills required by career chemists: a journal article, a scientific poster, and a research proposal. Each of these types of writing is directed towards a different audience, and writing for a journal requires a different writing style than writing a research proposal for the National Science Foundation. Thus to write like a chemist requires that one learns to write for different audiences. This book assists young scientists in developing that essential writing skill.

When is the "right" time? How can I meet the demands of a professorship whilst caring for a young family? Choosing to become a mother has a profound effect on the career path of women holding academic positions, especially in the physical sciences. Yet many women successfully manage to do both. In this book 15 inspirational personal accounts describe the challenges and rewards of combining motherhood with an academic career in chemistry. The authors are all women at different stages of their career and from a range of colleges, in tenure and non-tenure track positions. Aimed at undergraduate and graduate students of chemistry, these contributions serve as examples for women considering a career in academia but worry about how this can be balanced with other important aspects of life. The authors describe how they overcame particular challenges, but also highlight aspects of the systems which could be improved to accommodate women academics and particularly encourage more women to take on academic positions in the sciences.

The prototypical catalytic reductive C-C bond formations, the Fischer-Tropsch reaction [1] and alkene hydroformylation [2], were discovered in 1922 and 1938, respectively [3,4]. These processes, which involve reductive coupling to carbon monoxide, have long been applied to the industrial manufacture of commodity chemicals [5]. Notably, alkene hydroformylation, also known as the oxo-synthesis, has emerged as the largest volume application of homogeneous metal catalysis, accounting for the production of over 7 million metric tons of aldehyde annually. Despite the impact of these prototypical reductive C-C bond formations, this field of research lay fallow for several decades. Eventually, the increased availability of mild terminal reductants, in particular silanes, led to a renaissance in the area of catalytic reductive C-C bond formation. For example, the first catalytic reductive C-C couplings beyond hydroformylation, which involve the hydrosilylative dimerization of conjugated dienes [6-12], appeared in 1969 - approximately 16 years after the first reported metal-catalyzed alkene hydrosilylation [13]. Following these seminal studies, the field of catalytic reductive C-C bond formation underwent exp-

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sive growth, culminating in the emergence of an evergrowing body of research encompassing a powerful set of transformations. To our knowledge, no thematic volumes devoted solely to metal-catalyzed reductive C-C bond formation have been assembled. For the first time, in this issue of Topics in Current Chemistry, we present a compilation of monographs from several leaders in this burgeoning area of research. This collection of reviews serves to capture the diversity of catalytic reductive C-C couplings presently available and, in turn, the remarkable range of reactivity embodied by such transformations. There is no indication that this field has reached its zenith and it is the hope of the present author that this volume will fuel further progress.

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