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Chapter 13 • Section 3. Answer to . . .
Interpreting Maps The northeastern.
States were all Federalist; the.
southern States were almost entirely.
Democratic-Republican. Interpreting

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Answers

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Chapter 13 Section 3. Education

Before the 1920s Education During the 1920s

1. Enrollments There were less people enrolled. school for Everyone went to school the wealthy
2. Types of courses taught only the standard courses Had more options when it came to courses
- 3.

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Immigrants discriminated against in schools Went to school like everyone else

Chapter 13 Section 3 - The Americans:
Reconstruction to ...
Economics Name: Courtney Szczap
Longworth Chapter 13: Economic

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Challenges Section 3: Poverty 1. How does the Census Bureau define a family? A household? A group of two or more people related by birth, marriage, or adoption who live in the same housing unit All the people who live in the same housing unit, regardless of how they are related 2.

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What is the government definition of a poor family?

Reading Guide Chapter 13 section
3-2.docx - Economics Name ...
CHAPTER 13 Section 3 Date GUIDED
READING Farmers and the Populist
Movement A. As you read this section,

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take notes to answer questions about the pressures that made farming increasingly unprofitable. In the late 1800s, farmers faced increasing costs and decreasing crop prices. 1. Why had farming become unprofitable during this period? 2.

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Loudoun County Public Schools /

Overview

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of the conflict, the Allies' push to victory, & the effects of the war.

Vocabulary: Unrestricted submarine warfare, Total War, Rationing, Propaganda, & Armistice. Setting the Stage World War I was much

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