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(works like "it"  
that stand for  
other words). Re-  
examining  
Chomsky 's  
proposition that

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and skills. The  
20th century can  
be considered  
the century of  
psychology on  
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of interest  
(such as  
motivation,  
cognition,  
metacognition  
etc.) and it is  
fascinating to

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see the various  
mainstreams of  
learning,  
remembered and  
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and note that  
basic  
assumptions of  
early theories  
survived several  
paradigm shifts  
of psychology  
and

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Beyond folk  
psychology and  
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theories can be  
grouped into  
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categories, such  
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Learning  
theories are not

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limited to  
psychology and  
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of interest but  
rather we can  
find the topic  
of learning in  
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disciplines,  
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a consequence,  
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struck a chord  
in the 1980s and  
became an  
important field  
of the learning  
sciences in  
general. As the  
learning  
sciences became  
more specialized  
and complex, the  
various fields  
of interest were  
widely spread

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and separated  
from each other;  
as a

consequence,  
even presently,  
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which researchers  
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accelerates, we  
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science arose in the 1950s when it became apparent that a number of disciplines, including psychology, computer science, linguistics, and philosophy, were fragmenting.



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the field's  
immediate  
origins in  
cybernetics, as  
well as to the  
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assumption that  
cognition is  
information  
processing,  
cognitive  
science  
initially seemed

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more unified  
than psychology.  
Mind  
However, as a  
result of  
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assumption and  
dramatically  
divergent views  
of the meaning  
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information

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processing,  
three separate  
schools emerged:  
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science,  
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science, and  
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findings taken  
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number of  
questions  
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the field: What  
are the core  
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science, or are  
there many  
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highlights the

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tensions and  
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that exist among  
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R. W. Dawson is



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a professor of  
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