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Introduction: new perspectives --1. Nothing up my sleeve: counsellor values --2. A national curriculum and the rights of pupils --3. Ethical teaching --4. All change: a profile of counselling --5. Cries for help: counselling in schools --6. Understanding the challenge: working with deep feelings --7. Emerging into daylight: options and choosing ...

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Counselling in schools : new perspectives (Book, 1998 ...

Counselling and guidance centres, including specialised centres, are specialised institutions of the school education system which provide psychological and educational support and assist (nursery) schools and other educational institutions in this area. Counselling and guidance centres can be: public or. non-public.

Guidance and Counselling in Early Childhood and School ...

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Get a realistic front-line look at what it means to be a school counselor. Emphasizing an action-oriented approach, this book concentrates on the practical aspects of school counseling by focusing on the roles of the counselor. Each chapter includes an excerpt from the author or a contributor that relates a personal experience in a school setting. These first- and second-hand accounts throughout the book support the theory, practice, and skills for school counseling and illustrate the many roles and responsibilities counselors assume in schools. **EXPLORING SCHOOL COUNSELING**, 2nd Edition features a greater emphasis on CACREP standards as well as the ASCA National Model and School Counselor Competencies. Important Notice: Media content referenced within the product description or the

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product text may not be available in the ebook version.

Every day, teachers face the challenge of teaching the bereaved child, the pregnant teenager, the substance abuser, the physically and sexually abused: all children who face the demands of growing up in a fast-changing world. This practical and helpful book examines the needs of both specialist counsellors and the classroom teacher, whose impact on children inevitably has implications beyond the academic.

This text explains in a clear, concise manner how school counselors can effectively intervene systemically and personally on behalf of students, and how systemic, data-driven school counseling programs are effectively implemented through important leadership, advocacy, accountability, and diversity initiatives. School counselors in training get invaluable advice for preparing to enter their careers as a professional school counselors, and experienced professional school counselors and counselor supervisors get new perspectives and detailed descriptions for program development. Important foundational issues in developmental classroom guidance, individual and group counseling, consultation, collaboration and parental involvement, career and educational planning, and ethics and the law are introduced in easy to understand language, and illustrated with examples, case studies, and vignettes.

This comprehensive graduate-level text prepares readers to handle the problems and responsibilities they'll face as professional school counselors, preschool through high school. It covers a wide range of topics in-depth, including: effective interventions for racism and bullying, the continuing score gap between ethnic groups, a school counselor's leadership role in implementing school-based action research, a model for advocating on behalf of, and providing services to children with disabilities. The

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book is packed with real life examples and case descriptions: it provides strategies for preventing and responding to social and emotional problems, improving educational outcomes, and helping children score at optimum levels on high-stakes tests.

Transforming the way thousands of professional school counselors approach their work with students Transforming the School Counseling Profession demonstrates how to effectively implement systemic, data-driven school counseling programs. This clearly written text presents the profession in easy-to-understand language, and is illustrated with numerous applied examples, case studies, and vignettes. The 5th Edition has been updated to include all of the latest CACREP, ASCA, and ACA standards. It also now includes the DSM-5. Coverage of cultural competence has been expanded throughout the book. Also available with MyLab Counseling MyLab is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Counseling organizes all assignments around essential learning outcomes and the CACREP standards-enabling easy course alignment and reporting. Note: You are purchasing a standalone product; MyLab Counseling does not come packaged with this content. Students, if interested in purchasing this title with MyLab Counseling, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Counseling, search for: 0134669843 / 9780134669847 Transforming the School Counseling Profession plus MyLab Counseling with Enhanced Pearson eText -- Access Card Package Package consists of: 0134610598 / 9780134610597 Transforming the School Counseling Profession 0134642651 / 9780134642659 MyLab Counseling with Enhanced Pearson eText -- Access



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Card -- for Transforming the School Counseling Profession

Written from the perspective of a practicing, certified counselor, this guide contains essential information needed to smoothly transition from service-based to program-based counseling.

This practical text explores contemporary case scenarios that arise in school counseling with children and adolescents. Throughout 30 chapters on a diverse range of topics, several school counseling experts analyze and discuss each incident from a best practices perspective. Topics are organized around the CACREP Standards and incidents include a list of related supplemental readings, online resources, and suggested learning activities. Issues explored include trauma, drug use, pregnancy, cyberbullying, suicide, gangs, parental conflicts, sexual orientation, third-culture students, student career development, and ethical and professional dilemmas. Tarrell Awe Agahe Portman, PhD, is the dean of the College of Education at Winona State University. Chris Wood, PhD, is an associate professor in the Counselor Education program at the University of Nevada, Las Vegas. Heather J. Fye, PhD, is an assistant professor in the Counselor Education program at the University of Alabama. \*Requests for digital versions from the ACA can be found on [wiley.com](http://wiley.com). \*To request print copies, please visit the ACA website.

In this book you will learn: Ways to lead, advocate and collaborate for achievement and success for all students. How to craft a vision statement, fine-tune your program focus and enhance the learning process for all students. Steps to determine the amount of time you currently spend in direct and indirect student services and various activities throughout the day and how to work with your administrator to

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get approval for the proper mix. Details about school counselor competencies and program assessments, helping you evaluate your skills and your programs effectiveness. How to measure program results and promote systemic change within the school system so every student graduates college-and career ready. Ways to analyze your current data, learn what its telling you and act on your schools needs. Methods for demonstrating how students a re different as a result of what you do.

School Counselling in an Asian Cultural Context focuses on the ways in which cultural setting influences the practice of school counseling, its effectiveness, and the experience of young people as they engage in counseling in schools. The mental health of young people is increasingly a cause for concern, particularly in Asia ' s high-pressured league-topping education systems, and the wellbeing of students is becoming more a part of the wider remit of schools. Mark Harrison presents a broad overview of the development and current practice of school counseling in Hong Kong in both local and international schools and examines this in relation to school counseling in US and UK settings as well as the wider Asia-Pacific region. The book brings together two foci: the practice of school counseling in the Asian cultural context of Hong Kong, and the effectiveness and experience of school counseling from the perspective of young people and counselors. The diversity of schools in Hong Kong makes it a microcosm of trends and practices in school counseling globally and, as such, offers insights which will be of interest to students in training; school counselors, administrators and policy makers in the Asia-Pacific region and further afield.

The third edition of this widely adopted text covers the philosophical foundations and nuts-and-bolts of using solution-focused counseling to help preschool – 12 students resolve problems. Dr. Murphy ' s

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practical and respectful approach has been successfully applied throughout the world by school counselors, counselors-in-training, psychologists, social workers, teachers, administrators, and clinicians who work with young clients. His empowering techniques help students focus on doing what works as simply and efficiently as possible by using their strengths, resources, wisdom, and feedback. This edition includes new chapters and information on the restrictive influence of problems, strategies for building positive relationships, collecting client feedback to monitor and improve services, and coconstructing solvable problems and reachable goals. Real-life case examples, sample dialog from counseling sessions, discussion and practice exercises, troubleshooting tips, and new and expanded appendixes enhance the book ' s classroom and clinical utility. A complimentary test manual and PowerPoint slides for instructors ' use are available by written request to ACA. \*Requests for digital versions from the ACA can be found on wiley.com. \*To request print copies, please visit the ACA website here. \*Reproduction requests for material from books published by ACA should be directed to [permissions@counseling.org](mailto:permissions@counseling.org).

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