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Welcome to University of Mumbai Institute of Distance & Open Learning (IDOL) Distance & Open Learning is a distinct approach to impart education to learners who are removed in space and / or time from the teachers or the teaching institution on account of economic, social and consideration.

Distance open learning | University of Mumbai

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It is a well-known university in Mumbai. I don't know much about the placements as I am yet to complete the post graduation course. A minimum package of Rs. 5-6 Lacs per annum can be expected in the campus placements. Infrastructure: The infrastructure of Mumbai University is average, and it can be rated 3 out of 5. No Wi-Fi facility is available.

M.Com at Mumbai University: Courses & Fees 2021

MUMBAI: Mumbai University announced the results of close to 9,000 MCom students on Thursday, as well as final-year BA and BCom students of the Institute of Open and Distance Learning (IDOL). The exams for distance education students had been disrupted in the first week of October after an alleged cyber attack on the server.

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Mumbai University, after multiple meetings on Saturday, has decided to conduct final year examinations in multiple choice questions or MCQ format. The papers would be conducted online and students would appear for the same from the safety of their homes. Other state universities in Maharashtra are likey to follow the same pattern.

Mumbai University Final Year Exams 2020: Online Exams from ...

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Mcom Economics Mumbai - Universitas Semarang

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University of Mumbai ' s distance education institute ...

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This autobiography is a rare story of the courage and conviction of a person holding a position of power and authority, taking on the high and the mighty, refusing to buckle under pressure and commit acts which are unethical and illegal, risking his career time and again in the process. The author had a journey in defiance, fighting relentlessly against the corrupt system. During his tenureship of two decades, he had to often face ' the trails by fire ' , in order to secure his college with a solid foundation of perennial values, transparency and commitment to truth. This is a tale of that journey. The autobiography is in four parts. Part: Blissful ignorance- narrates the life of a rustic village boy and his journey of transformation. Part II: Awakening- is about the author ' s struggle to find meaning and purpose for existence and the story of how he became a teacher, quite by chance. Part III: Rise – is regarding his appointment and role as the Principal, the conspiracy to scuttle the appointment and his legal battles. Part IV: Turbulence- is about his uninterrupted nerve-racking duel with multiple authorities to reinstate the truth and justice and protect the institution of a Principal. It is also about how by taking a high moral ground and displaying a young, prompt and agile frame of mind, he weathered a turbulent period of calculated verbal assaults, aimed at making him dispirited and crippled. Needless to say, the truth ultimately triumphed. This is the first time that such an autobiography has been penned by the Head of any educational institution, giving a gripping account of his torrid time. A story of grit and determination through personal and professional set-backs which have not been able to deter him from his mission. The book makes an interesting and inspirational read. It is rich, engaging and extremely truthful. The head of educational institution, particularly the future generation of academic administrators will definitely profit by it.

Watch T. V. Rao and Anil K. Khandelwal talk about HRD, OD, and Institution Building: Essays in Memory of Udai Pareek In this book, leaders from both industry and academia recount Dr Pareek ' s contributions to HRD, OD, and institution building in India. Dr Udai Pareek, one of India ' s most influential social scientists of yesteryears, has changed the thought process of many organizations and individuals. He was fondly known as the " Father of HRD " in India. In this book, leaders from both industry and academia give their original contributions in extending those of Dr Pareek ' s in HRD, OD, and institution building in India. The learnings from their experiences will serve as a valuable guide to leaders in all walks of life ranging from industry to education and social development. The book showcases Dr Pareek ' s contributions to HRD, OD, and institution building through the eyes of experts from the industry and academia.

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Talks about the field of International Marketing. This title includes coverage of technology's impact on the international market arena and a comprehensive website, helping to provide updates to text content in this continually changing field.

" A good entrepreneur is one who is capable of inspiring confidence in people, and has ability to motivate them to work with him in fulfilling the economic goals set by him. " Introduction Entrepreneurship plays an imperative role in the growth of any society. Development of entrepreneurship culture and qualitative business development services are the major requirements for industrial growth. Entrepreneurship emerges from an individual ' s creative spirit in long-term business ownership, employment creation, capital formation and economic security. Entrepreneurial skills are essential for industrialization and for alleviation of mass unemployment and poverty. As technology speeds up lives, women are an emerging economic force, which cannot neglect by the policy makers. The world ' s modern democratic economy depends on the participation of both sexes. Global markets and women were not often use in the same sentence, but increasingly, statistics show that women have economic clout-most visibly as entrepreneurs and most powerfully as consumers. Today, women in advanced market economies own more than 25% of all businesses and women owned businesses in Africa, Asia, Eastern Europe and Latin America are growing rapidly. In some regions of the world, transformation of market economy, women entrepreneurs is a growing trend. However, in India, the actual participation of women in income generating activities is quite unsatisfactory, only 8% of the small-scale manufacturing units have owned and operated by women.

Since 1980, higher education access and endorsement have grown more dramatically in Asia than in any other area of the world. Both developed and developing nations are witnessing rapid expansion in the higher education sector. Nor is this progress entirely quantitative: a number of Asian universities are on a par with the finest institutions of higher education in the U.S. and Europe. Until now, however, there has been little historical analysis and virtually no comparative analysis of Asian higher education. This volume offers a detailed comparative study of the emergence of the modern university in Asia, linking the historical development of universities in the region with contemporary realities and future challenges. The contributors describe higher education systems in eleven countries—Korea, China, Vietnam, Cambodia, Malaysia, Philippines, Singapore, Indonesia, Thailand, India, and Japan—and explore similarities and differences through two comparative essays. Each case study includes a discussion of the nature and influence of both indigenous and European educational traditions; a detailed analysis of development patterns; and a close examination of such contemporary issues as population growth and access, cost, the role of private higher education, the research system, autonomy, and accountability.

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